

## Irmo Elementary

7401 Gibbes Street

Irmo, SC 29063

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	523 Students	
<b>Principal</b>	James Shirley	803-732-8275
<b>Superintendent</b>	Mr. TEC Dowling	803-732-8000
<b>Board Chair</b>	Paula Hite	803-749-1387

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	2	0	0	0

### IMPROVEMENT RATING

EXCELLENT

### ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes

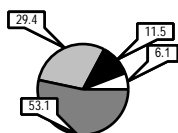
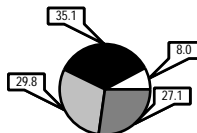
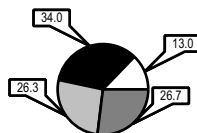
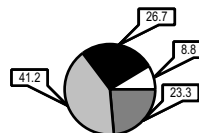
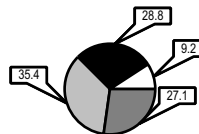
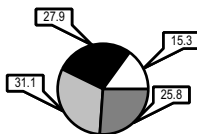
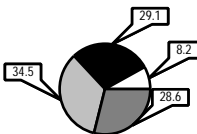
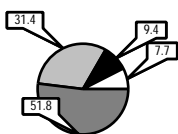
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	274	99.6	5.7	29.5	53.3	11.5	77.4	Yes	Yes
<b>Gender</b>									
Male	137	99.3	7.8	29.5	55.8	7.0	72.1		
Female	137	100.0	3.8	29.5	50.8	15.9	82.6		
<b>Racial/Ethnic Group</b>									
White	214	100.0	1.4	24.2	60.9	13.5	87.9	Yes	Yes
African American	51	98.0	24.4	51.1	20.0	4.4	33.3	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	231	100.0	4.0	28.3	55.6	12.1	80.3		
Disabled	43	97.7	15.8	36.8	39.5	7.9	60.5	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	274	99.6	5.7	29.5	53.3	11.5	77.4		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	273	99.6	5.4	29.6	53.5	11.5	77.7		
<b>Socio-Economic Status</b>									
Subsidized meals	45	97.8	21.1	52.6	26.3	0.0	34.2	I/S	Yes
Full-pay meals	229	100.0	3.1	25.6	57.8	13.5	84.8		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	274	100.0	8.0	29.8	27.1	35.1	76.0	Yes	Yes
<b>Gender</b>									
Male	137	100.0	9.2	26.9	24.6	39.2	76.9		
Female	137	100.0	6.8	32.6	29.5	31.1	75.0		
<b>Racial/Ethnic Group</b>									
White	214	100.0	3.9	25.6	28.0	42.5	83.6	Yes	Yes
African American	51	100.0	28.3	45.7	21.7	4.3	43.5	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	231	100.0	4.0	30.9	27.8	37.2	79.8		
Disabled	43	100.0	30.8	23.1	23.1	23.1	53.8	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	274	100.0	8.0	29.8	27.1	35.1	76.0		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	273	100.0	8.0	29.5	27.2	35.2	76.2		
<b>Socio-Economic Status</b>									
Subsidized meals	45	100.0	35.9	33.3	17.9	12.8	41.0	I/S	Yes
Full-pay meals	229	100.0	3.1	29.1	28.7	39.0	82.1		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	273	100.0	12.6	26.4	26.8	34.1	60.9
<b>Gender</b>							
Male	137	100.0	15.4	20.8	26.2	37.7	63.8
Female	136	100.0	9.9	32.1	27.5	30.5	58.0
<b>Racial/Ethnic Group</b>							
White	213	99.5	5.8	24.3	28.6	41.3	69.9
African American	51	100.0	41.3	34.8	19.6	4.3	23.9
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	230	100.0	9.0	27.5	27.0	36.5	63.5
Disabled	43	100.0	33.3	20.5	25.6	20.5	46.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	100.0	12.6	26.4	26.8	34.1	60.9
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	272	100.0	12.3	26.5	26.9	34.2	61.2
<b>Socio-Economic Status</b>							
Subsidized meals	45	100.0	46.2	20.5	30.8	2.6	33.3
Full-pay meals	228	100.0	6.8	27.5	26.1	39.6	65.8

<b>Social Studies</b>							
All Students	273	100.0	8.4	41.4	23.4	26.8	50.2
<b>Gender</b>							
Male	137	100.0	11.5	33.8	23.8	30.8	54.6
Female	136	100.0	5.3	48.9	22.9	22.9	45.8
<b>Racial/Ethnic Group</b>							
White	213	100.0	4.4	36.4	26.2	33.0	59.2
African American	51	100.0	26.1	58.7	13.0	2.2	15.2
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	230	100.0	4.5	41.4	24.8	29.3	54.1
Disabled	43	100.0	30.8	41.0	15.4	12.8	28.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	100.0	8.4	41.4	23.4	26.8	50.2
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	272	100.0	8.1	41.5	23.5	26.9	50.4
<b>Socio-Economic Status</b>							
Subsidized meals	45	100.0	30.8	53.8	12.8	2.6	15.4
Full-pay meals	228	100.0	4.5	39.2	25.2	31.1	56.3

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	96	100.0	2.1	17.9	54.7	25.3	80.0
	4	79	100.0	2.5	35.4	59.5	2.5	62.0
	5	109	100.0	10.2	39.8	47.2	2.8	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	102	99.0	9.2	15.3	55.1	20.4	75.5
	4	90	100.0	3.5	39.5	48.8	8.1	57.0
	5	82	100.0	3.9	36.4	55.8	3.9	59.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	96	100.0	6.3	34.7	36.8	22.1	58.9
	4	79	100.0	2.5	32.9	29.1	35.4	64.6
	5	109	100.0	5.6	22.2	23.1	49.1	72.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	102	100.0	11.1	40.4	30.3	18.2	48.5
	4	90	100.0	7.0	19.8	30.2	43.0	73.3
	5	82	100.0	5.2	27.3	19.5	48.1	67.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	102	100.0	19.2	27.3	30.3	23.2	53.5
	4	89	100.0	9.4	27.1	29.4	34.1	63.5
	5	82	100.0	7.8	24.7	19.5	48.1	67.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	102	100.0	10.1	52.5	24.2	13.1	37.4
	4	89	100.0	7.1	31.8	23.5	37.6	61.2
	5	82	100.0	7.8	37.7	22.1	32.5	54.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 523)</b>				
First graders who attended full-day kindergarten	90.2%	Down from 91.0%	96.8%	100.0%
Retention rate	0.2%	Down from 0.5%	1.6%	3.0%
Attendance rate	97.1%	Up from 97.0%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	Down from 2.8%	1.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%	Down from 2.8%	0.8%	3.2%
Eligible for gifted and talented	39.5%	Down from 46.9%	31.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.7%	Up from 5.3%	5.5%	8.2%
Older than usual for grade	0.0%	Down from 0.2%	0.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.7%	0.0%	0.0%
<b>Teachers (n= 36)</b>				
Teachers with advanced degrees	72.2%	Up from 70.0%	60.0%	52.6%
Continuing contract teachers	94.4%	Up from 87.5%	89.7%	83.3%
Highly qualified teachers	97.1%	No change	94.2%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 5.3%	0.0%	0.0%
Teachers returning from previous year	89.8%	Down from 90.7%	89.2%	87.0%
Teacher attendance rate	93.3%	Down from 93.7%	95.6%	95.0%
Average teacher salary	\$46,641	Up 6.6%	\$44,225	\$41,703
Prof. development days/teacher	13.5 days	Up from 8.9 days	11.8 days	12.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.8	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.4 to 1	20.4 to 1	18.8 to 1
Prime instructional time	89.3%	Down from 89.7%	91.2%	89.8%
Dollars spent per pupil*	\$7,597	Up 10.4%	\$6,078	\$6,242
Percent of expenditures for teacher salaries*	61.6%	Down from 64.4%	66.4%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.8%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Irmo Elementary is to ensure that each child achieves his or her potential through diverse and challenging educational experiences, which provide a foundation for lifelong learning and instill a desire to be a productive member of society. During this school year, Irmo Elementary has been recognized as an Intel/Scholastic 21st Century School of Distinction, a Red Carpet School and an Exemplary Writing School. Among our previous accomplishments are: Palmetto's Finest School, National Blue Ribbon School of Excellence, University of South Carolina Professional Development School, Red Carpet School, Exemplary Writing School and Palmetto Gold Recipient.

Ann Robertson, a third grade teacher and mother of three teenagers, is our 2004-2005 Teacher of the Year. Carol Tomlin, an instructional assistant, is our 2004-2005 Support Person of the Year.

Historically, the Irmo community has had a high level of parent involvement, with active volunteers in our building each day. Parents are responsible for many committees, all of which contribute to the academic growth of our students. The parents' contributions include the SuccessMaker Computer Lab (which offers leveled reading and math instruction for each child each day), a parent operated Publishing Center, Baxter Court (an outdoor environmental classroom), Family Literacy Night (featuring several activities for students and their parents to read and write together) and a Math/Science/Technology Night called "Back to the Future."

This was the second year that our school has been involved in implementing the Safe Schools/Healthy Students Grant, which provides counselors, social workers, and Expectations Coaches for our students. The after-school program, Success in Schools, helps build teamwork, leadership and conflict management skills through character education. We have participated in a Parenting Initiative and a Mentoring Program.

Our Students learn to be good citizens by accepting the responsibility of service at school. Fourth-graders deliver the mail for Wee Deliver System. Fifth-graders serve on our Safety Patrol, SuperStar Singers, Orchestra, and the WBEE Morning Television Show. Students work on Student Council, Chess Club, Journalism Club, Web Team, and serve as Friendly Helpers.

Our goal at Irmo Elementary School is to challenge each and every child to achieve his or her greatest potential.

Jim Shirley, Principal  
Lynn Moore, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	36	74	43
Percent satisfied with learning environment	97.2%	90.5%	90.5%
Percent satisfied with social and physical environment	100.0%	85.1%	93.0%
Percent satisfied with school-home relations	97.2%	93.2%	86.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.